local levels, is also determined by the state’s “political culture” – a term that is often used to describe the prevailing attitudes and values that influence decision-making. At best, the available evidence suggests that educational leadership, whether formal or informal, is influenced by a range of factors, including the organizational context as geographic location (urban, suburban, rural), the history of the institution, and the broader political and social climate. Educational leaders, therefore, must navigate a complex landscape of interests and values, often in the face of significant challenges.

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